

LA PITAHAYA



LAREDO HIGH SCHOOL BUILDING



LA PITAHAYA

La Pitahaya

1917



A YEAR BOOK
OF THE
LAREDO HIGH SCHOOL

VOLUME 2



MARTIN HIGH SCHOOL LIBRARY
LAREDO, TEXAS



L. J. CHRISTEN, Superintendent.

To Mr. L. J. Christen, Superintendent of the Public Schools, our most worthy benefactor, whose bountiful generosity made possible the success of our first edition of this annual, we the class of 1917, dedicate this the second volume of La Pitahaya.



Foreword

The object of this book is to obtain for the Laredo High School true recognition as a institution of learning, to arouse in the pupils a greater school spirit and enthusiasm by the co-operation needed for the success of this volume, and finally to give to the pupils of our school, a memory book which will in the future recall happy experiences of their high school days.

With this object in view, we have compiled this second edition of La Pitahaya.





Faculty

1. Miss Katherine Tarver—Mathematics and English.
2. Miss Alma Pierce—Spanish.
3. Miss Jo Gray—History and science.
4. Miss Estelle Kline—Mathematics and English.
5. Mrs. Wilmer Threadgill—Latin and science.

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| 2. Associate editor, Alice Adami. | 8. Cartoonist, Elia Quintanilla. |
| 3. Business manager, Ernst Buenz. | 9. Art editor, Maxine Taylor. |
| 4. Ass't business manager, Ed. Mann. | 10. Ass't art editor, Victor Sauvignat. |
| 5. Junior editor, Emilie Merriweather. | 11. Boys' Club editor, Hillon Cline. |
| 6. Sophomore editor, Henry Dannelly. | 12. Girl's Club editor, Sara Vidaurri. |





Josefa Martinez.

Fina: Some girls are born talkers, some achieve talking, while others have talking thrust upon them. To which class does Fina belong? Useless question!



Lou Vena Sircs.

Leu: Our Leu is quiete and steady
For all work she is ready.
Lou Vena is a sensible and true-hearted girl.
She has a cheerful disposition and a sincere heart.



Edward Mann.

Ed: "Here is a Mann"
Ed is a good old chap and figures largely in the world of athletics. His motto at school is: "Let time take its own course."



Anna Sutton.

Anne—Hath-a-way that endears her to all her classmates. She is very efficient in all her studies and never let's work interfere with pleasure.



Sara Vidaurri.

Sara: Sara is a girl with a true school spirit and enthusiasm, ready to help in all issues.



Refugio Diaz.

Cuca D: In a crowd, she is seldom heard but always felt. Her quiet ways and ever ready disposition have won for her the love of all her classmates.



Alice Adami.

Happy: Of all the girls that e'er were seen
There's none so fine as Alice
Alice is small in all except in heart and mind. She has the distinction of being the only girl in our class with a real love affair.



Julia Hopkins.

Jeff: Gone are the boys!
Time passeth slow for the anxious heart.





Josephine Roberts.

Josephine: I must neglect a worldly end;
For betterment, my mind I lend.
Josephine studies steadily and consistently
With a high aim in view. Here's hoping
She may attain it!



Edward Brewster.

Rooster: He seldom if ever troubles his
head with home work, preferring to absorb
all he can in class. Cock-a-doodle-do!
Is that the best he can do?



Maxine Taylor.

Max: Thy eyes transfix the hapless youth.
Our Max. with high social ambitions
is fast attaining the desired place.



Refugio Benavides.

Cuca: He is a fool who thinks by force or skill
To turn the course of Cuca's will.
Cuca has a will indeed, but by her ready wit
and tongue, she has won many friends.



Senior Class Officers

President,
Ed. Mann.

Editor,
Edward Brewster.

Color,
Foyal purple and white.

Flower,
White carnation.

Yell.

Stand 'em on their head!
Stand 'em on their feet!
Nineteen seventeen!
Can't be Beat!

Motto.

"Labor Omnia Vincit."





Senior Class History

On September, nineteen hundred and thirteen, twenty "green" freshmen entered high school. During its first year, this class earned a good reputation for itself. We had the honor of being called the most brilliant and studious class in school.

We, a class of twenty, passed to the ninth grade without mishap. Well, let's see how we held our reputation as "swelled up Sophs." The first month our grades were lower than they had ever been before, but the teachers said our brains were rusty after the long vacation. The second and third months passed and still we did not raise our grades. The result was that we came down to the level of the other classes of the High School. During the sophomore year, one of our boys left for California, leaving but six boys in our class.

When the promotion cards were handed out at the end of the term, there were a few failures and several conditionals, especially in Mediaeval and Modern History, for this is acknowledged to be the hardest history in high school.

At the beginning of the junior year the number of members in our class had dropped from twenty to sixteen. Two of the boys went to the A and M college, one girl went to Ward-Belmont while another stopped school. Our record during the junior year was no better than our record for the sophomore year. When the call to arms of the National Guardsmen came, we lost another boy, who went away to protect his country. There were but one or two failures at the end of this year.

Now we come to the last year in the history of our class; the last time we will see ourselves all together before we scatter out, pursuing our respective livelihoods. As far as the advantages of class rooms are concerned, this may be considered the worst in the history of our class, for the old Market Hall was never intended for a high school. The number of members in our class has now diminished to twelve, two boys and ten girls. On the whole the grades of the senior class are not bad although the grades of some few members tend to pull down the average.

Now in closing, let us hope that the energetic, industrious members of this class may be exceedingly successful and happy all their lives, and that the few members who are less industrious, less energetic, and sometimes lazy may realize the utter futility of such ways, and let us hope that they will "buckle down" and be prosperous and happy throughout their lives.



Senior Class Song

MEMORIES.

I

Round us will often come stealing
Shadows of days that are past
Dreams of our school days revealing
Days that are over at last.

Chorus.

Memories! Memories!
Dreams of school so dear
O'er the sea of memory
We'll oft drift back with cheer.
High School Days! Senior Days!
Among our friends and books!
Their work and their play
Have now passed away,
But are safe in memory's nooks.

II

Life may soon teach us forgetting
Bring us new thoughts bye and bye
Sometimes bring sighs and regretting—
Always sweet memories of High.



Senior Class Poem

OUR CLASS.

Can you imagine, we ask you,
However hard you might try,
Ever a class to approach us
Can you, O can you? we cry.

Long we have wondered if any
Excepting ourselves know our powers,
Look on us with proper wonder
Or see the perfection that's ours.

All of us know the importance
Of our class and are ready to give
Reasons why it is the highest
Of all the classes that live.

Alice, Lou Vena, and Anna
Julia, Refugio D,
Know that our class is the wisest
Of all the classes that be.

"First we are looking for duty,"
That's what Josefa would say;
"We're the jolliest class in a hundred"
Maxine vows every day.

"Truly it is the most studious"
Sara and Cuca declare
To Edward and Ed 'tis the best class
E'er to be found anywhere.

But I will tell you a secret
Which maybe you have not known
Teachers and monthly report cards
Have opinions all their own.
—JOSEPHINE ROBERTS.



ONE YEAR MORE





Junior Class

President—Alice Thompson.
Treasurer—Frank Eistetter.
Class Editor—Emilie Merriweather.

Motto.

"To strive, to seek, to find, but not to yield."
Colors, Flower,
White and gold. Marshall Niel Rose.

Yell.

Soobera! Soobera! Soobera Seen!
Viva the Class of 1918.

- | | |
|---------------------|--------------------------|
| 1. Ernest Buenz. | 7. Kenneth Hamilton. |
| 2. Sue Brennan. | 8. Rowena Loftus. |
| 3. Vida Bunn. | 9. Olivette Landrum. |
| 4. Hillon Cline. | 10. Cecilia Leyendecker. |
| 5. Frank Eistetter. | 11. Emilie Merriweather. |
| 6. Marion Gray. | 12. Alice Thompson. |



Junior Class History

The day we found out we were to enter into high school the following September, we felt very proud and way above the classes of the grammar school. During vacation, we heard wonderful tales about the High School, the different teachers, and the way in which the lessons were recited.

At last the longed-for day arrived and we found ourselves like lost sheep at the High School. Our pride was crushed. The higher classes called us "Greenies" and such names. Then came the initiation. The boys were made to roll chalk on the pavement with their noses, and then they were tossed up in a blanket. The first week was dreadful. Every day we were reminded how important it was to study if we desired to remain there. Indeed, we were slighted in every way, but the year passed quicker than we expected, and we found the majority of us ready for the ninth grade.

Although sophomore sounds like "suffer more," there was no more suffering for us. We were already accustomed to the High School and now our turn had come to torture and tease the "Freshies." Much of our time was spent in other things besides studying, and our class began to degenerate. The result was the dropping out of several of our members.

This year as juniors we have found out what good hard studying is, especially, when two hours have to be spent on geometry alone. We realize that we have come to something difficult, and we cannot succeed in overcoming it with our class hanging loose. So we are going to do as one of our number says:

"To strive, to seek to find, but not to yield
This is our motto true;
So let us one and all work hard and show
Them just what we can do."



Those Junior Boys

The Junior boys are full of fun,
A jolly six are they.
With smiles and scowls and pranks, and whims,
To school, they come each day.

First here is Ernst-No "Beans" will do.
He is a blond, and tall.
Is he for the Kaiser? Yes, I guess
He's for him 'til he fall.

O Yes! and Little Gorham Woods,
He's short and hard to see;
But he is very bright and will—
Someday-a preacher be.

Then Hilton Cline-let's call him "Coon."
He does not mind a bit,
He studies all his lessons hard—
Sometimes he thinks he's "it."

Next brought before us is our Frank.
A poser he will be,
Why once, he broke a looking-glass
This good looks strived to see!
His good looks strived to see!

You'll have no hard time trying to see
Melton, whose looks confuse.
He's tall and wide and full of brains
But these he does not use.

I most forgot our Kenneth small.
He's not so near to us,
And when he does not like a thing
He's sure to raise a fuss.

Now classmates, one and all, I say
My best I've strived to do.
I did not want to be unkind
Or write a thing untrue.

"HANK," Jr. '16-'17.



LEAVING THE FRESHMAN CLASS





Sophomore Class.

President—Pablo Martinez.
Class Editor—Henry Dannelly.

Motto.

Be sharp, be natural, but never be flat.

Colors, Flower,
Orange and black. Black-eyed Susan.

Yell.

Rah! Rah! Rah!
Rah! Rah! Rah!
Nineteen! Nineteen!
The Class of True Blue
Sophomore!

Class Roll.

1. Gus Becker.
2. Clyde Brennan.
3. George Denson.
4. Henry Dannelly.
5. Seymour Ferguson.
6. Francisca Gutierrez.

7. Hortense Hebron.
8. Teresa Henry.
9. Gustavo Lopez.
10. Willie Lake.
11. Lamar Leyendecker.
12. Dan Lowry.
13. Pepe Lowry.
14. Pablo Martinez.
15. Gladys O'Brien.
16. Granden Rogers.
17. Francisco Rubio.
18. Victor Sauvignat.
19. Courtney Slaughter.
20. Tom Savay.
21. Mildred Spurrier.
22. August Wormser.



Sophomore Class History

There was much rush and excitement when school opened in nineteen hundred and fifteen, for then the class of "nineteen" was introduced into the Laredo High School. At first we were kept busy trying to dodge the cruel seniors and other old high school pupils, who tried to impress on us their superiority and our own "green" state.

But the newness gradually wore off. Semi-annual examinations drew near. My! How we dreaded them! We received daily threats and cautions from the teachers. However, the dreaded time rolled round and passed, just as did the rest of the school year.

At the opening of school last September, we were not so much in the background. We took a fierce delight in initiating the "Freshies" and impressing on them our importance as sophomores. We began to be defiant of the proud and disdainful seniors and juniors. We are coming to the front in our club life, and are showing the rest of the High School that we are on the map, even if some of the things that attract attention to us are not our goodness and purity. We have waded through the semi-annual examinations and are looking forward to a "pass" into the tenth grade, when we shall truly pass out of the insignificance with which we are still regarded sometimes.

We have now almost completed two of the four steps of High School, and after a breathing spell this summer, we will take the third on High, and so on until we get our "sheepskins," and, with the aid of the competent and willing faculty, we are going to get them, Sophomores.





STARTING OUT



FRESHMAN GROUP



Freshman Class

Class colors
Maroon and White.

Flower
Sweet Pea.

MOTTO

"Deeds Not Words."

YELL

Hully Gully, Hully Gully,
Hully Gully, Gar;
Who in thunder do you think we are?
Don't you worry! We'er all right.
Freshman! Freshman! Maroon and white.

Class Roll.

- | | |
|-------------------------|-------------------------|
| 1. Inocente Benavides. | 23. Peyton Kerr. |
| 2. Carl Pergman. | 24. Jack King. |
| 3. Doris Bigden. | 25. Gladys Koenig. |
| 4. Clara Carstens. | 26. Salomon Lozano. |
| 5. Ruby Carstens. | 27. John Maher. |
| 6. Concha Chacon. | 28. Luisa Marulanda. |
| 7. Baldomera Chacon. | 29. Aurelio Montemayor. |
| 8. Olive Chamberlain. | 30. Gus Mathews. |
| 9. Margaret Claffin. | 31. Amelia Ochoa. |
| 10. Cornelia Cline. | 32. Violet Aberfeldt. |
| 11. Louie Cotulla. | 33. Virginia Penn. |
| 12. Shelby Cotulla. | 34. Valentine Puig. |
| 13. Asuncion Diaz. | 35. Elia Quintanilla. |
| 14. Gordon Ferguson. | 36. James Richter. |
| 15. Eloisa Flores. | 37. Ovid Shanks. |
| 16. Jesusa Gonzales. | 38. Ralph Smith. |
| 17. Abe Goldberg. | 39. Olivia Schultz. |
| 18. Homer Gravis. | 40. Eva Schratchley. |
| 19. Farnest Heaner. | 41. Genevive Sharkey. |
| 20. Clarke Popkins. | 42. Lois Stoner. |
| 21. Angelita Gutierrez. | 43. Laura Taylor. |
| 22. Alma Johnson. | 44. Eduardo Vasquez. |



History of Freshman Class

The class of 1920 began its High School career under unusual and exciting conditions. The stir of preparation for a possible war with Mexico brought a number of soldier boys to our town. Bandits had been raiding the country near us, but the presence of the soldier boys assured our safety.

Following a general educational awakening in our town, three large and splendidly equipped school buildings are being erected, the High School being the most imposing. We have had our temporary quarters in the old opera house over the City Hall. This has been uncomfortable, especially in the summer, but we have become used to it. Although our present building is none too pleasant, and we are very crowded, by making the most of what we have, not grumbling, and applying ourselves vigorously to our studies, we shall be well rewarded by enjoying three years of most pleasant surroundings in our new building.

The progress of our class will be certain if we live up to our motto. "Deeds not words." We are doing fairly good work, and are trying to do better. Of course, we have made some mistakes and some bad grades, but we are considered an average class, intellectually, though the largest in membership in our school's history.

The boys of the Freshman Class belong to the High School Boys' Athletic Club, and are working as hard for that organization as the other members. Our girls are doing their best to help, and are enjoying also, the High School Girls' Club.

The freshmen are showing their loyalty to the school and are exhibiting the proper school spirit, even if they are the baby class, and their efforts have been recognized by their schoolmates. We have two or three representatives on the "Pitahaya" staff and several others on the boys' basket ball team.

We have high hopes for the future of our class. We hope to acquit ourselves with honor, and, by working together each year, continue the largest class; and our ambition is to be, at the end, on commencement day, the largest and best trained class that has ever graduated from the school. "Deeds not words" will make 1920 the banner class in the history of the Laredo High School.



Beauty Section



Sara Vidaurri.



Marian Gray.



Gladys O'Brien.



Olivia Schultz.





GIRL'S CLUB GROUP



Laredo High School Girl's Club

The first meeting of the High School Girls' Club was held on October the twentieth. The officers serving for the year were:

First term.

President.—Josephine Roberts.
Vice-President.—Maxine Taylor.
Secretary and Treasurer.—Alice Thompson.
Sergeant-at-arms.—Francisca Gutierrez.

Second Term.

President.—Alice Adami.
Vice-President.—Josefa Martinez.
Secretary and Treasurer.—Cornelia Cline.
Sergeant-at-arms.—Virginia Penn.

Besides the bi-monthly meetings the girls' club holds a social joint meeting with the Boys' Athletic Club every two months.





BOY'S CLUB GROUP

Officers:

President,—Melton Worsham.
 Vice president,—Tom Savay.
 Secretary,—Gustavo Lopez.
 Treasurer,—Henry Dannelly.
 Sergeant-at-arms,—Shelby Cotulla.



History of the Boy's Athletic Club

The Laredo High School Athletic Club was organized in nineteen hundred and eleven with Miss Tarver as advisor for the promotion of better and cleaner athletics in the High School.

From a small membership the club has grown steadily larger, and the athletic teams have become excellent. In nineteen hundred and fifteen the basket ball team won the championship of Southwest Texas, due in a great degree to the coaching of the Reverend L. H. Wharton. Last year the club had a very good team which, however, experienced some losses as well as well as victories.

Owing to the fact that the Market Hall serves as a school this year while the new building is being constructed and on account of our basketball court being very inconveniently situated, the team has d'standed for this term. However, let us hope that next year, on the grounds adjoining our new High School, the team may gain its former excellence.

Besides the help in athletics the club has been a source of pleasure to all the students of the Laredo High School because of the numerous entertainments and frolics it has given.





Spanish Poem

A NUESTRA CLASE.

Ayer te ví en octavo Clase Nuestra
No como estás hoy muy inteligente,
Sino tímida, ruda, é inocente
Y del saber tu grado única muestra.

Estabas grande y algo orgullosa,
Grande por el gran número que tenías
Orgullosa de la fama que corrías
En la clase séptima algo famosa.

Hoy con mucho gusto doce solo cuentas
Que pronto diversos caminos tomarán,
Y un triste penoso, Adiós te darán
Al saber que después ya no las encuentras.

O Clase, por nosotros todos amada,
Te ví tímida, ruda, y silenciosa,
Mas hoy la frente levantas orgullosa
Al recordar la dificultad pasada.

R. B.





COURT OF THE SHEPERDESSES

In nineteen hundred and sixteen the high school furnished a princess, Mary of the distinguished house of Hall, and her court of the Shepherdeses. Also a number of high school girls gracefully performed a Wood Nymph dance.



WOOD NYMPH DANCERS

The May Day Fete has now become a local institution with the praiseworthy purpose of obtaining money, for the yearly enlargement of the school library. Each year the high school plays an important part in the pretty spectacle which takes place on the school plaza.





A ROMANCE OF THE
HIGH SCHOOL



A SPORTING FRESHMAN



2 HISTORY FIENDS



A CAREFREE BUNCH



BRAVE CORNELIA



LOOKING FOR GRADUATION



A Business Career

What does one want to be? This is the question every boy is asked and yet very few in later life are what they desired to be when very small. Their ambitions range, at this early age, from a carpenter to an electrical inventor.

Later a boy's thoughts of life turn more to business. And in what better employment could anyone be. An honest business man is sure to be successful, provided he likes his line of employment. With a good record in school and in a business course as a prerequisite, one cannot be a failure, if one is willing to start at the bottom and work hard.

A business man is everywhere admired, be he a broker, a wholesale dealer, a banker, or anyone similarly employed. Another good point in the business man's life is that he can put aside his work when he goes home.

If I were a broker, I think that nothing of a business nature would make me happier than to know that I had "put over" a deal in an honest way. If I were a merchant or a banker, it would be the same.

What more can one wish for than complete success by honest means? Therefore, I think that to work towards a business career is an excellent thing for a boy to do.

VICTOR SAUVIGNET—Class '19.



Jokes

Knowledge Learned at School.

- Miss Gray: "What was Henry VIII's personal ambition.
Hillon: "To get another wife."
- Alice: "I wish that father would support me till I was thirty-two like Milton's father did."
Olivette: "I think he'll have to."
- Gus said while reading an algebra problem: "(a-b) to be squared."
Miss Tarver: "That's not 2b2. I'll declare; you can't read your own....."
Gus: "I did not say 2b2. I said to be squared."
- Quod Faciendum Erat.

To prove that cat has nine tails.
No cat has eight tails (axiom); one cat has one tail more than no cat (corollary).
Eight plus one equals nine (axiom)
Therefore one cat has nine tails.

Q. E. F.
- Lamar: "Bismark was the chief advisor of Napoleon. (Poor Napoleon!)"
- Question: Which were the two tribes of Isreal that remain faithful to Rehoboam?
Abe: "Benjamin and Franklin."
- Josefa: "Causes for the Hundred Years' War—first, the English king claimed the French crown on account of his mother being the sister of the father of the French claimard; therefore he claimed the French crown."
(We claim he ought to have gotten it.)



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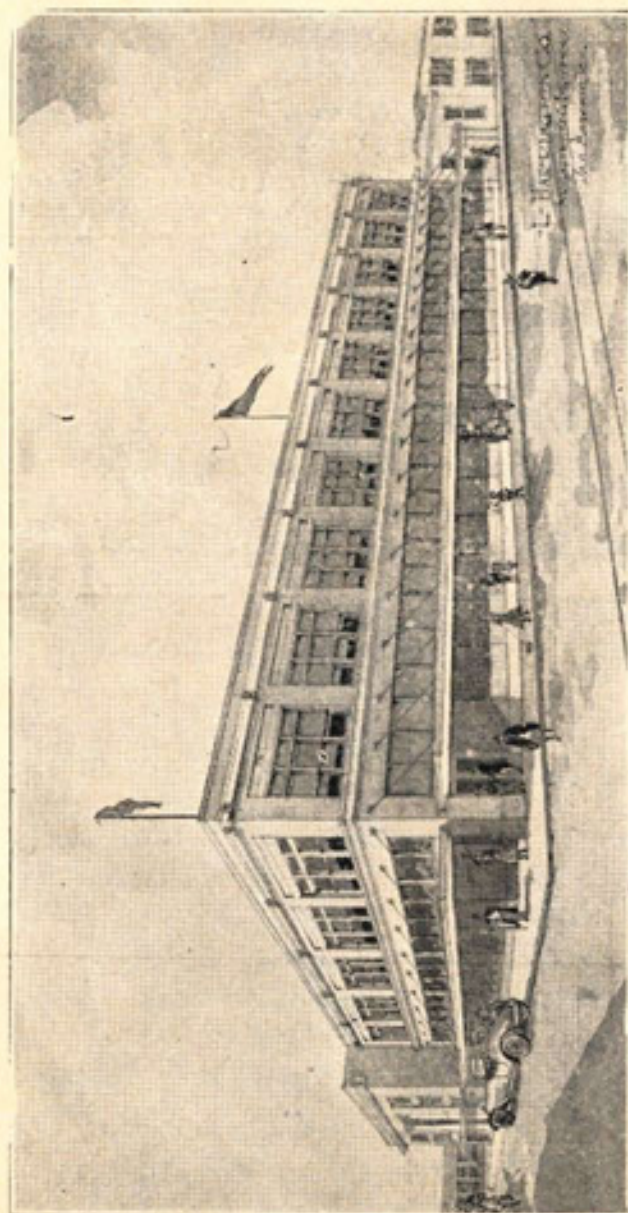
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